

AMENDED IN ASSEMBLY SEPTEMBER 3, 2003

AMENDED IN ASSEMBLY JULY 15, 2003

AMENDED IN ASSEMBLY JUNE 26, 2003

AMENDED IN SENATE JUNE 3, 2003

AMENDED IN SENATE APRIL 3, 2003

AMENDED IN SENATE MARCH 10, 2003

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**SENATE BILL**

**No. 81**

**Introduced by Senator Alpert**

January 23, 2003

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An act to amend Section 44259.1 of the Education Code, relating to teacher training.

LEGISLATIVE COUNSEL'S DIGEST

SB 81, as amended, Alpert. Teacher training: integrated programs.

Existing law prescribes requirements for persons applying for teaching credentials, and establishes, under the administration of the Commission on Teacher Credentialing, a system for the accreditation of educator preparation programs. Existing law requires the commission to encourage postsecondary institutions to offer integrated programs of professional preparation that, among other things, enable candidates for teaching credentials to engage in professional preparation, concurrently with subject matter preparation, while completing baccalaureate degrees.

This bill would, ~~commencing with the 2005-06 school year, prohibit an integrated program offered by the California State University from being composed of less than 120, or more than 135, semester units or~~

~~their equivalent. The bill would authorize the Chancellor of the California State University to provide an exemption from that maximum requirement for an integrated program upon a finding of special circumstances. The bill would require that those programs an integrated program be designed to concurrently lead to a preliminary multiple subject or single subject teaching credential; and a baccalaureate degree.~~

This bill would require the Chancellor of the California State University to develop a framework defining appropriate balance for an integrated program *of general education, subject matter preparation, and professional education courses*. The bill would require the Chancellor of the California State University and the Chancellor of the California Community Colleges to develop guidelines to ensure that the lower-division coursework completed by community college students in an integrated program is articulated with, and accepted as equivalent to, coursework offered to California State University students who are enrolled in that integrated program. ~~The Commencing with the 2005-06 school year, the bill would require each campus of the California State University to enter into an articulation agreement with each of~~ invite the community colleges *in its region* that send significant numbers of transfer students to that campus *to enter into articulation agreements with respect to these integrated programs*.

The bill would require the Chancellor of the California State University to review the implementation of this bill, and report his or her findings and recommendations to the Legislature no later than November 30, 2006.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1 SECTION 1. Section 44259.1 of the Education Code is
- 2 amended to read:
- 3 44259.1. (a) (1) An integrated program of professional
- 4 preparation shall enable candidates for teaching credentials to
- 5 engage in professional preparation, concurrently with subject
- 6 matter preparation, while completing baccalaureate degrees at
- 7 regionally accredited postsecondary institutions. An integrated
- 8 program shall provide opportunities for candidates to complete
- 9 intensive field experiences in public elementary and secondary



schools early in the undergraduate sequence. The development and implementation of an integrated program shall be based on intensive collaboration among subject matter departments and education units within postsecondary institutions and local public elementary and secondary school districts.

(2) The commission shall encourage postsecondary institutions to offer integrated programs of professional preparation that follow the guidelines developed pursuant to this section. In approving integrated programs, the commission shall not compromise or reduce its standards of subject matter preparation pursuant to Article 6 (commencing with Section 44310) or its standards of professional preparation pursuant to paragraph (3) of subdivision (b) of Section 44259.

~~(b) (1) (A) Commencing with the 2005–06 school year, an integrated program offered by the California State University may not be composed of less than 120 nor more than 135 semester units or their equivalent.~~

~~(B) Notwithstanding subparagraph (A), an integrated program offered by the California State University may be composed of more than 135 semester units or their equivalent upon a finding of special circumstances by the Chancellor of the California State University.~~

~~(2)–~~

~~(b) (1)~~ Commencing with the 2005–06 school year, an integrated program offered by the California State University shall be designed to concurrently lead to a preliminary multiple subject or single subject teaching credential, and a baccalaureate degree. Recommendation for each shall be contingent upon satisfactory completion of the requirements for each.

~~(3)–~~

(2) By July 1, 2004, the Chancellor of the California State University, in consultation with California State University faculty members, ~~the Chancellor of the California Community Colleges, and faculty members of the California Community Colleges,~~ shall develop a framework defining appropriate balance for an integrated program, ~~to include unit requirement guidelines for the pedagogical, subject matter, and general educational components for both lower and upper division study that are consistent with the framework of the integrated program. of general education, subject matter preparation, and professional~~

1 *education courses, for both lower-division and upper-division*  
2 *students, including an appropriate range of units to be taken in*  
3 *professional education courses. In developing the framework, the*  
4 *Chancellor of the California State University and California State*  
5 *University faculty members shall consult with the Academic*  
6 *Senate for the California Community Colleges on matters related*  
7 *to the effective and efficient use of, and appropriate role for,*  
8 *lower-division coursework in an integrated program.*

9 (c) (1) By January 1, 2005, the Chancellor of the California  
10 State University and the Chancellor of the California Community  
11 Colleges shall collaboratively ensure that both of the following  
12 occur:

13 (A) Lower division coursework completed by a community  
14 college student transferring to a California State University  
15 integrated program is articulated with the corresponding  
16 coursework of the California State University.

17 (B) The articulated community college lower division  
18 coursework is accepted as the equivalent to the coursework offered  
19 to students who enter that integrated program as freshman  
20 students.

21 (2) Commencing with the 2005–06 school year, each campus  
22 of the California State University shall ~~enter into an articulation~~  
23 ~~agreement with each of the community colleges that send~~  
24 ~~significant numbers of transfer students. This articulation~~  
25 ~~agreement shall be based on an education curriculum that is~~  
26 ~~common and fully transferable across all of the campuses of the~~  
27 ~~California State University and the California Community~~  
28 ~~Colleges that are located in a transfer region. A transfer region,~~  
29 ~~within the meaning of this paragraph, shall include those campuses~~  
30 ~~of the California State University and the California Community~~  
31 ~~Colleges with overlapping transfer sending and receiving patterns.~~  
32 *invite the community colleges in its region that send significant*  
33 *numbers of transfer students to that campus to enter into*  
34 *articulation agreements. These articulation agreements shall be*  
35 *based on a fully transferable education curriculum that is*  
36 *developed pursuant to the framework developed under paragraph*  
37 *(2) of subdivision (b).* Approval of one or more of the articulation  
38 agreements will enable the coursework of a community college  
39 student to be accepted as the equivalent to the coursework offered

1 to students who enter that integrated program as freshman  
2 students.

3 (d) A postbaccalaureate program of professional preparation  
4 shall enable candidates for teaching credentials to commence and  
5 complete professional preparation after they have completed  
6 baccalaureate degrees at regionally accredited institutions. The  
7 development and implementation of a postbaccalaureate program  
8 of professional preparation shall be based on intensive  
9 collaboration among the postsecondary institution and local public  
10 elementary and secondary school districts.

11 SEC. 2. The Chancellor of the California State University  
12 shall review the implementation, pursuant to Section 44259.1 of  
13 the Education Code, of integrated programs of professional  
14 preparation for teaching careers. The chancellor shall report his or  
15 her findings and recommendations in this regard to the Legislature  
16 no later than November 30, 2006.

